



SECOND ANNUAL

Coloring Contest

Child Care Provider Small Group Activity

Through the Coloring Contest, Child Care Connections supports community engagement as well as shares some of our values surrounding quality child care! The Coloring Contest demonstrates some of the developmental benefits of early childhood education. Here are some ideas that may help include the coloring contest in your lesson plan!

Activity and Materials: Children will complete the coloring sheet by drawing what they like to do outside, materials that may be used are crayons, colored pencils, or markers.

Beginning: Children are introduced to the coloring page, provider tells a story about what they like to do outside.

Middle: Children are asked what they like to do outside and are given materials to draw what they are thinking. The provider asks children open-ended questions to encourage learning extension, some examples are below.

End: The provider allows children to share their pictures and talk about what they drew.

Some key developmental indicators: Fine motor skills, art, language development (descriptive language), spatial awareness, color awareness/recognition, the natural environment, and social-emotional development.

Ways to extend: To include literacy, providers could read a book about exploring the natural world such as "Curious George in the Snow" by Margaret and H.A. Rey or "Tree" by Britta Teckentrup, and then talk about activities they like to do outdoors.

Some open-ended questions that support early learning are:

- What can you tell me about your picture?
- What do you like about your picture?
- Why did you use this color for this part?
- How did you get the idea for this picture?

Don't forget to submit coloring sheets by March 31, 2021!

Learn more at ccmontana.org/LetsColor2021