



CHILD CARE
CONNECTIONS

THIRD ANNUAL COLORING CONTEST

Teacher Small Group Activity

Through the Coloring Contest, Child Care Connections supports community engagement as well as shares some of our values surrounding quality child care! The Coloring Contest demonstrates some of the developmental benefits of early childhood education. Here are some ideas that may help include the coloring contest in your lesson plan!

Activity and Materials: Children will complete the coloring sheet by drawing "When I'm older I want to _____ because _____." Materials that may be used are crayons, colored pencils, markers, paints, or other art supplies.

Beginning: Children are introduced to the coloring page, the teacher tells a story about what they want to be when they are older.

Middle: Children are asked what they want to do or be when they are older and are given materials to draw what they are thinking. The provider asks children open-ended questions to encourage learning extension, some examples are below.

End: The provider allows children to share their pictures and talk about what they drew.

Some key developmental indicators: Fine motor skills, art, language development (descriptive language), spatial awareness, color awareness/recognition, the natural environment, and social-emotional development.

Ways to extend: To include literacy, providers could read a book about careers, such as "I want to be a Chef" by Brianna Battista or "What I Want to Be When I grow Up" by Sarah Mazor, and then talk about different careers. Extension- set up a dramatic play area for each career choice.

Some open-ended questions that support early learning are:

- What can you tell me about your picture?
- What do you like about your picture?
- Why did you use this color for this part?
- How did you get the idea for this picture?



Don't forget to submit coloring sheets by April, 22nd!

Learn more at cccmontana.org/event/LetsColor22